



Welcome to the Eastern Hancock  
Elementary School Title 1  
Intervention Meeting  
2020-2021

- Marcus Redick- Title 1 Coordinator/Instructional Coach

# What is Title I?

- Title I is a federally funded program that provides additional academic assistance to qualifying students.
- Title I provides funds for schools to buy additional academic resources, provide small group instruction, and provide programs for parents.
- Title I is **NOT** a Special Education program.
- Title I is an excellent opportunity to help your student.

# Selecting Students for Title 1

- EHES uses different assessments to help determine which students would benefit from the help of Title I.
  - We use DIBELS (Dynamic Indicators of Basic Early Literacy Success)
    - First Sound Fluency, Letter Naming Fluency, Nonsense Word Fluency, and/or Oral Reading Fluency
  - We use NWEA (Northwest Evaluation Association) benchmark results
  - We use teacher recommendations and evaluations.
  - We use baseline data from MyView Literacy

## What will your child be doing?

- An instructional assistant or licensed teacher will take your child, during classroom intervention time, and work with him/her on basic literacy skills (for additional information see letter in Friday Folder)
- We will review the concepts that are taught in the child's regular classroom.
- We will work on accelerating students to where they need to be in order to be successful at their current grade level and in the future.
- We will support your child to continually try his/her best.

# Interventions Used at EHES

- **Orton-Gillingham**-this approach is specifically designed to help struggling readers by explicitly teaching the connections between letters and sounds.
- **Read Naturally Gate**- accelerates reading achievement by combining the research-proven strategies of teacher modeling, repeated reading, and progress monitoring to teach phonics, develop fluency, and provide support for phonemic awareness, comprehension, and vocabulary.
- **Read Naturally**- combines the three powerful, research-proven reading intervention strategies to create an effective tool that provides individualized instruction and improves reading proficiency. Using audio support and tracking their progress, students work with high-interest material at their skill level to improve fluency, vocabulary, and comprehension.
- **Lexia Learning Core 5**- research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.

# Kindergarten Interventionists



Mrs. McKinney



Mrs. Shultz



Miss Thomas



Mr. Redick

# 1st Grade Interventionists



Mrs. Gordon



Mrs. Hollars



Mrs. Huff

# 2nd Grade Interventionists

Mrs. Harvey



Mrs. Gordon



Mrs. Goodwin



Miss Thomas



Mrs. Huff



# 3rd Grade Intervention



Mrs. Durham



Mrs. Gordon



Mrs. Goodwin



Mrs. Huff



Mrs. Garrison

# 4th Grade Interventionists



Mrs. Harvey



Mr. Redick



Mrs. Goodwin



Mrs. Gordon



Mrs. Huff

# 5th Grade Interventionists



Mrs. Harvey



Mrs. Mays



Mr. Redick

# EHES Title 1 is

- G- Growing additional knowledge from what the child is already learning.
- R- Reinforcing the skills and concepts from the child's regular classroom teacher.
- E- Extra practice and support from our amazing IA's.
- A- Accelerating the child to where he/she needs to be in order to be successful at and above grade level.
- T- Teaching and supporting them through small group instruction, individualized attention, and open communication between parents, teachers, and students.

# Parent – School Compact

- Because the staff at EHES takes the success of our students very seriously, we asked you to sign a Parent-School Compact.
- This is to show the responsibilities that all of the staff members will do, as well as the student, and their parents.
- If you have not yet signed a compact, please sign and return them to a Title 1 staff member.



To a Great Year of  
Learning!