

SPECIAL EDUCATION TEACHER

Eastern Hancock Elementary School Multidisciplinary Special Education Teacher Report

SYSTEMATIC OBSERVATION CHECKLIST

STUDENT: _____ SPECIAL EDUCATION TEACHER: _____

SCHOOL: _____ PROGRAM: _____ DATE: _____

The following information has been gathered by the special education teacher as it has been observed in various settings. The skills/behaviors listed are those which facilitate success in school. The student has been rated according to the degree to which he/she is currently demonstrating these skills/behaviors.

S=STRENGTH	A=AVERAGE	W=WEAKNESS	NA=NOT APPLICABLE	S	A	W	NA
1.	Follows oral directions.						
2.	Follows written directions.						
3.	Understands most content objectives.						
4.	Completes grade level material: e.g. worksheets, workbooks, lab reports, etc.						
5.	Learns without adaptation or modification of general education instructional strategies and methodologies.						
6.	Understands new concepts and skills presented in the regular classroom without re-teaching or extensive tutoring.						
7.	Reads assignments and texts at grade level.						
8.	Memorizes assignments and lists at grade level.						
9.	Writes in a legible manner in cursive or manuscript that is appropriate to the grade or level.						
10.	Writes without reversals/transpositions in numbers/words						
11.	Completes written assignments independently.						
12.	Takes notes from lecture independently, as applicable to grade or level.						
13.	Uses effective study and organizational skills.						
14.	Completes assignments without reliance on assistive devices: e.g. calculator, number line, learning chart, computer, etc						
15.	Completes assignments within the allotted time.						
16.	Turns in assignments at the specified time.						
17.	Completes quizzes and tests independently.						
18.	Completes quizzes and tests within the allotted time.						
19.	Performs at a level which allows use of general education report cards, performance ratings, parent communication, and other evaluation procedures.						
20.	Follows classroom/school rules.						
21.	Maintains appropriate on-task behavior.						
22.	Maintains age appropriate interpersonal relationships with peers.						
23.	Maintains appropriate interpersonal relationships with teachers and other adults.						

ADDITIONAL OBSERVATIONS: By Special Education Teacher: