

CSC OF EASTERN HANCOCK COUNTY

SCHOOL BOARD MEETING

EASTERN HANCOCK ADMINISTRATION BUILDING - 10370 E. 250 N., Charlottesville, IN 46117 317-936-5444
Monday, December 19, 2016
7:00pm - 9:00pm

1 Public Notice

This meeting is a meeting of the School Board held in public for the purpose of conducting the School Corporation's business and is not to be considered a public community meeting. The Board will permit fair and orderly public expression as indicated by the Agenda Item *Public Comment*. Procedures to govern such participation are available upon request. The Board's meeting site is fully accessible to all persons. Any person requiring further accommodation should contact the Superintendent with the School Corporation's Administrative Office at 317-936-5444.

2 Call To Order Minutes

Thomas Younts, President, called the meeting to order at 7:15 PM.

Present: Scott Johnson, Thomas Younts, James R. Jackson Jr., Michael Lewis

Absent: Scott Petry

3 Pledge of Allegiance

4 Public Comment Minutes

Terry Knudson, parent, asked the board what the protocol was in regards to student safety. Mr. Younts asked Terry to request a face-to-face meeting with Mr. Pfaff, Mrs. Truitt & Dr. McGuire to review policies.

5 Consent Agenda

5.1 Minutes of November 14, 2016

5.2 Transfer Students Minutes

Grade 9: 2; Grade 10: 1; Grade 11: 1

5.3 Donations Minutes

EH Band - General Donation - Uhler - \$100

Bethany Stacey - Supplies - C. Stacey - \$2500

5.4 Certified Staff Minutes

New Hire - Elizabeth Carlton - Covering for Shannon Scott - \$18,629

5.5 Support Staff Minutes

Moving from 3 to 6-hour position - Gwen Back - HS Cafe

New Hire - Michael Dawson - Elementary IA

Moving from 3 to 6-hour position - Lauren Dyer - HS Cafe

Termination - Casey McDowell - Elementary IA

New Hire - Jane Pfaff - Elementary ES IA

New Hire - Lacy Tutrow - HS Cafe

LAST MINUTE ITEM - Jo Ann Turner - Driver

5.6 Substitute Teacher Minutes

Natalie Settles

5.7 Claims Minutes

Prewritten \$58,194.59

Regular \$140,134.88

Payroll \$581,036.15

Total \$779,365.62

LAST MINUTE ITEM:

MS Swim Coaches - Split Stipend - Derek & Carrie McCormick

Mr. Jackson moved and Mr. Johnson seconded a motion to approve the consent agenda as presented. Motion carried 4-0.

6 Stair Associates - Informational Minutes

Martin Truesdell presented plans for the special needs classroom renovations.

7 2017-2018 District Calendar Minutes

Dr. McGuire recommended that we amend the current tentative calendar & move Fall Break back one week to align our break with New Castle.

Mr. Jackson moved and Mr. Lewis seconded a motion to approve Draft 3 (See attachment). Motion carried 4-0.

8 2017-2018 Course Guide Presentation Minutes

Jennifer Lightcap, High School Counselor, presented the board with the 2017-2018 Course Guide changes (see attachment).

Mr. Jackson moved and Mr. Johnson seconded a motion to approve the course guide changes as presented. Motion carried 4-0.

9 NEOLA - Second Reading Minutes

Mr. Johnson moved and Mr. Jackson seconded a motion to approve policies for Volume 28, No. 2: 0120,2271,2421,2510,5200,5460,5461,5540,5840,6111,6152,8510,8531,8540 & 8606.

Motion carried 4-0.

10 Superintendent Contract

Minutes

Mr. Lewis moved and Mr. Jackson seconded a motion to approve a \$2060 pay increase for Dr. McGuire, as well as extending her contract to June 30, 2020. Motion carried 4-0.

11 Other Items Allowed by the Board

Minutes

Dr. McGuire mentioned her visit to the Kindergarten Polar Express Day.

12 Informational

Minutes

Amanda Pyle, Elementary Principal & Dave Pfaff, Middle & High School Principal, shared letter grades for the schools. Grades are as follows:

Elementary - C, Middle School - A, High School - B

Adam Kinder, Business Manager, shared with the board that the corporation will be seeking bids for roof replacement & repairs. He also mentioned that the bond money will not physically come to the corporation. It will sit in a holding account with US Bank and they will pay all appropriate invoices within 2 days of submission.

Dr. McGuire reminded the board that the next board meeting will be on January 9th. The re-elected board members will take the Oath of Office at that time. She gave them the list of 2017 meetings, which will be voted on at the January meeting.

Dr. McGuire told the board that the Performance Grant money has arrived and will be distributed the same as last year.

She also mentioned that they should have received a packet of information from Umbaugh through email.

13 Adjournment

Minutes

Mr. Johnson moved and Mr. Jackson seconded a motion to adjourn the meeting. Motion carried 4-0.

Thomas Younts, President

James R. Jackson Jr., Secretary

CSC OF EASTERN HANCOCK COUNTY

2017-2018

Adopted 12-19-16

July 17						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 17						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 17						
Su	M	Tu	W	Th	F	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 17						
Su	M	Tu	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 17						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 17						
Su	M	Tu	W	Th	F	Sa
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 18						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 18						
Su	M	Tu	W	Th	F	Sa
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March 18						
Su	M	Tu	W	Th	F	Sa
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 18						
Su	M	Tu	W	Th	F	Sa
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 18						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 18						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July/August
July 31 & August 1 - Teacher Work Days
2-First Student Day (1st Semester Starts)
September
4 - Labor Day
20 - Parent Teacher Conf. - No Students

October
6 - First Grading Period Ends
9-13 Fall Break
16 - Students Return
November
22-24 Thanksgiving Break
December
20 - Second Grading Period Ends
20 - 1st Semester Ends

21-31 Christmas Break
January
1-3 Christmas Break
2 & 3 - Teacher Work Days
4 - Students Return (2nd Semester Starts)
15 - Martin Luther King Jr. Day
(No Students or Make-Up Day)
February
19 - Presidents Day/or Make-up Day

March
9 - Third Grading Period Ends
3/26-4/6 Spring Break
NOTE: 26-30 Weather Makeup Days (if needed)
April
9- Students Return
May
24 - Grading Period Ends (2nd Semester End)
24 - Last Student Day

25 - Teacher Work Day
28 - Memorial Day
NOTE: 29-31 Weather Makeup Days (if needed)

June
2- Graduation

Professional Development Days
 = End of Grading Period
 = Students Return

1st Sem. - 91 Student Days, 94 Teacher Days
 2nd Sem. - 89 Student Days, 92 Teacher Days

Total - 180 Student Days, 186 Teacher Days

Course Guide Changes for 2017-18

New Course Offerings

➤ **Sustainable Energy Alternatives (Ag Department)**

- Rationale: The new course offers a new directed elective for students interested in our environment and how agriculture impacts our planet. It will be offered as dual credit through Ivy Tech.

Prerequisite: Intro to Ag

Credits: 2

Grade Level 11, 12

Sustainable Energy Alternatives is a two semester course that broadens a student's understanding of environmentally friendly energies. In this course students will use a combination of classroom, laboratory, and field experiences to analyze, critique, and design alternative energy systems Class content and activities center on renewability and sustainability for our planet. Topics covered in this course include the following types of alternative energies: solar, wind, geothermal, biomass, and emerging technologies.

➤ **Introduction to Computer Science (Business Department)**

- Rationale: This course will provide an opportunity for all of our tech savvy students and introduction to computer science. This is a niche that we have not been able to offer in the past.

Prerequisite: C or better in Algebra

2 Credits

Grade Level: 9, 10, 11, 12

Introduction to Computer Science allows students to explore the world of computer science. Students will gain a broad understanding of the areas composing computer science. Additionally, there is a focus on the areas of computer programming, gaming/mobile development, and artificial intelligence/robotics.

➤ **Language for Heritage Speakers I, II, & III (World Language Department)**

- Rationale: Provides a foreign language and direct elective option for our non-native English speaking students.

2 Credits

Grade Level: 9, 10, 11, 12

Language for Heritage Speakers I is a course designed for heritage speakers of world languages who have demonstrated some degree of oral proficiency. The purpose of this course is to enable Heritage Language Learners to increase proficiency and bi-literacy in their native language by providing opportunities to improve reading and listening comprehension, as well as writing and grammar skills. Special attention will be given to grammar and vocabulary of the standard language, as well as to the importance of biculturalism and bilingualism in the United States today. Placement of students and development of the course curriculum is dependent upon the population of students enrolled in this course.

➤ **CCR Bridge: Literacy Ready (Language Arts Department)**

- Rationale: CCR Bridge: Literacy Read is a new course offered by the DOE that serves our seniors who are planning to attend a 2 year or 4 year college but struggle in English composition and reading and need to develop college-ready English skills.

Prerequisites: English 9, 10 and 11 or teacher recommendation Credits 2 Grade Level: 12

CCR Bridge: Literacy Ready is an innovative, dynamic course built to help students master the literacy skills needed for three core subject areas —English, social science and science. CCR Bridge: Literacy Ready consists of six units: two in history, two in English and two in science. Content of each of the disciplines is at the forefront of the curriculum, while disciplinary literacy skills are emphasized through reading and writing assignments based on the content. The focus is on truly understanding how to read and interpret texts in the discipline on a college level. Students in this course want to be college bound, but have not met the requirements necessary to fulfill that goal.

➤ **English as a New Language (Language Arts Department)**

- Rationale: This is a DOE English course for our non-native English speaking students.

2 Credits Grade Level: 9, 10,

English as a New Language, an integrated English course incorporating both the Indiana Academic Standards for English Language Arts and the WIDA English Language Development (ELD) Standards, is the study of language, literature, composition and oral communication for Limited English Proficient (LEP) students. The purpose of the course is to achieve proficiency in listening, speaking, reading, writing and comprehension of Standard English. Students study English vocabulary used in fictional texts and content-area texts, speak and write English so that they can function within the regular school setting and an English-speaking society, and deliver oral presentations appropriate to their respective levels of English proficiency.

➤ **Math 10 (Math Department)**

- Rationale: Math 10 is a new course offered by the DOE for students who have earned their Algebra credit but do not have strong enough math skills to be successful in Geometry or Algebra II. This course will count as a math credit for the general diploma and an elective credit for the Core 40 diploma.

Prerequisite: Teacher Approval 2 Credits Grade Level: 10, 11, 12

Math 10 is a new two-semester course designed to reinforce and elevate the Algebra 1 and 7th and 8th grade geometry knowledge and skills necessary for students to successfully complete high school mathematics courses beyond Algebra 1 and essentials for passing the state's graduation qualifying exam in mathematics. Enrollment will be contingent upon recommendation of the Algebra I or Integrated Math I teacher based on diagnostic results of performance in Algebra I and/or mathematics competency assessments. The standards for this course are aligned to the state standards that students need to master for success with the state's graduation qualifying exam in mathematics and the next level math courses. Emphasis is on a variety of instructional methods designed to meet each student's needs and

delivered through competency-based units with frequent pre and post assessment data analyzed to drive instructional design and delivery.

➤ **CCR Bridge: Math Ready (Math Department)**

- Rationale: CCR Bridge: Math Ready is a new course offered by the DOE that serves our seniors who are planning to attend a 2 year or 4 year college but struggle in math skills and need to develop college-ready math skills.

Prerequisite: Teacher Approval

2 Credit

Grade Level: 12

The CCR Bridge: Math Ready course will include and reinforce the Algebra 1, Geometry, Algebra 2 and Statistics skills necessary to be ready for an entry-level college math course. This course emphasizes understanding of math concepts rather than just memorizing procedures. Math Ready students learn the context behind the procedure: why to use a certain formula or method to solve a problem, for example. This equips them with higher-order thinking skills in order to apply math skills, functions and concepts in different situations. The course is intended for students who currently have achieved the minimum math requirements for college entry. The content of this course is designed to enhance students' math skills so that they are ready for college-level math assignments. It is not designed to prepare students for college-level math in STEM majors.



➤ **Environmental Science (Science Department)**

- Rationale: Environmental Science introduces and engages our students in science. It is a hands-on science course that is designed to engage our struggling learners in a real-world science curriculum.

Prerequisite: None

2 Credits

Grade Level 9, 10

Environmental Science is an interdisciplinary course that integrates biology, earth science, chemistry, and other disciplines. Students enrolled in this course conduct in-depth scientific studies of ecosystems, population dynamics, resource management, and environmental consequences of natural and anthropogenic processes. Students formulate, design, and carry out laboratory and field investigations as an essential course component. Students completing Environmental Science, acquire the essential tools for understanding the complexities of national and global environmental systems.